Swiss English or English as a Lingua Franca in Switzerland? Publications on English in Switzerland

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# Introduction

In this contribution to the 75th anniversary of the Swiss Association of University Teachers, we aim at providing an update on research on English in Switzerland from a linguistic perspective in the form of a bibliography. “English in Switzerland” has received much attention over the last decades in a number of important areas, such as the development of a potential Swiss English variety, the language education question of when to start teaching English in the Swiss public school system, the use of English as a lingua franca in the workplace, in tourism and among the Swiss.

One of the questions that linguists asked at the turn of the millennium was whether one could document the development of a “Swiss English” variety (Watts & Murray 2001). This question is to be understood in the context of the research field on emerging varieties of English and was motivated by the observation that the use of English for intra-Swiss communication was on the rise in Switpzerland. After a kick-off symposium in Berne, which resulted in an edited collection with the provocative title “*Die fünfte Landessprache? Englisch in der Schweiz*” (Watts & Murray 2001), an SNF project was developed (SNF-project: “Language contact and focussing: The Linguistics of English in Switzerland”; PIs: Allerton/Trudgill/Watts) that led to three published dissertations (Rosenberger 2009; Dröschel 2011; Durham 2014). While all three studies provided ample evidence for the use of English as a lingua franca among the Swiss, the “Swiss English hypothesis” per se had to be rejected (see [The “Swiss English” hypothesis](file:///\\slw-jumbo.storage.p.unibas.ch\slw-data$\FB_Anglistik\team-locher\English%20in%20Switzerland%20SAUTE\Swiss_English#_The_) (SNF) and the section on [Swiss English](file:///\\slw-jumbo.storage.p.unibas.ch\slw-data$\FB_Anglistik\team-locher\English%20in%20Switzerland%20SAUTE\Swiss_English#_) in general).

While research on English in contexts such as Switzerland or EU countries was originally motived by finding core features and was conducted in the tradition of exploring and documenting new varieties, later research has given more attention to the idea of English as a lingua franca and English as just one language in the interactants’ multilingual repertoire. For example, Ronan’s (2016) edited collection *Perspectives on English in Switzerland* is proof of the multivariate use of English in many different contexts. The fact that English is there to stay in Switzerland is being documented in all of the studies listed below – be it in questionnaire reports on the use of English within the Swiss borders (see the section on [Reports](#_(SNF)_Reports)), or the use of [English in the workplace as well as tourism](#_English_in_the). With respect to the role of [English in Swiss education](#_English_in_Swiss), in 2022, it is no longer a stone of contention in the public to teach English at the compulsory school level and the tertiary education level has taken up momentum in developing programs entirely taught in English in order to attract students from abroad and across the Swiss linguistic borders (EMI – English medium instruction). In the past, it may have been ‘exotic’ to be a “Swiss University Teacher of English”, but by 2022 English has become a language that can be studied within our own borders and – at least for the near future – it is unthinkable that the importance of English will decline.

While we have given our best to include as many studies on English in Switzerland as we could find in the different databases, we cannot claim completeness and ask our colleagues for forgiveness should their studies have been omitted. This may especially have been the case if the titles of the published works are about multilingualism in Switzerland and not necessarily about English per se. Please feel free to contact us. Despite this caveat, the list below is testimony of the importance that English plays not just in Switzerland per se but also within our research community. We have organized the same entries in different ways so that scholars can easily concentrate on references that are important for their own research endeavors. You will find the entries listed according to type of publication, according to topics and finally, listed alphabetically according to author. We also provide this lists as Word doc, an importing file for EndNote and one file for f1000/Mendeley/RefWorks/Zotero.

9/10/2022, Miriam A. Locher

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# Importing filters

